## Plainview-Old Bethpage Central School District

Incoming Grade 8
Parent Transition Meeting

January 23, 2024

## Introductions

Kerry Farrell, Principal
Brian Ciampo, Assistant Principal Grades 6 and 8
Dorothy Drexel, Assistant Principal Grades 5 and 7
Barbara Rusnack, School Counselor

## Overview of Courses Available

### Core Area Subjects: (Every Day For One Period)

- > English
- > Social Studies
- ➤ Science 8 /Earth Science
  - Accelerated Earth Science has additional lab period every other day
- ➤ Math 8/ Algebra
- **➤** World Languages
- ➤ Physical Education (Every Other Day All Year)

## Special Area Subjects: (Every Other Day All Year)

- ➤ Art 8 or Studio Art 9 (Meets Daily)
- > Music
- > Technology
- > FACS

## So far...

You received a Preference Form via Parentsquare





#### 8th Grade Specials Preference Form 2024-2025

Brian Ciampo • 12 days ago • Wednesday, Jan 10 at 3:00 PM • 7th Grade



#### Plainview-Old Bethpage Middle School

"A Tradition of Excellence in Middle Level Education"

Dorothy Drexel Assistant Principal

Kerry Farrell Principal Brian Ciampo Assistant Principal

January 10, 2024

Dear Parents/Guardians of our 7th Grade Students.

As we begin to prepare for the 2024-2025 school year, the time has come for you and your child to choose the special area courses that he/she/they will study next year. Based upon their other courses, 8th grade students will have availability in their schedule for between 0 and 3 special area courses. In order to provide us with feedback regarding what course(s) your child is most interested in taking, please rate each course according to your child's preference. Please note that every attempt to provide a child with his/her/their preferences will be made, but we cannot make any guarantees.

Please complete the Google Form linked to this message in order for our guidance department to schedule the special area course choice for your child for the 2024-2025 school year.

Please note, this Google form must be completed by Wednesday, January 31, 2024.

Please contact your child's guidance counselor, Mrs. Rusnack, with any questions or concerns.

The POBMS Grade 8 Specials Preference 24-25 Google Form can be found by following this link:

https://forms.gle/789AgARJ7vBsYNRp6

Thank you for your continued support.

Sincerely,

Mr. Ciampo

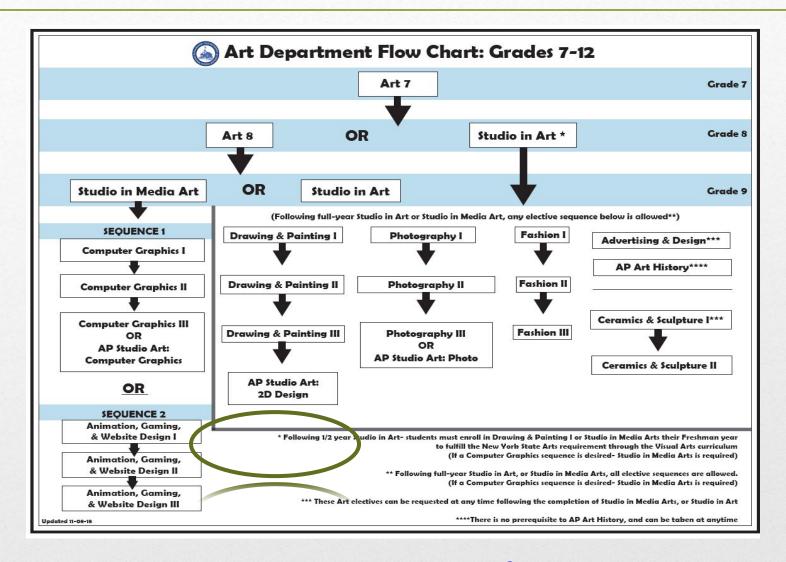
## Studio Art 9

Studio Art 9 is a high school level, full-year, art course that fulfills the NYS Arts requirement for graduation. This foundation level art course prepares students for the advanced drawing & painting, fashion, ceramics, or photography sequential art courses offered at the high school level; and covers all elements and principles of design. Students will use a variety of artistic mediums throughout this course, including paint, pencil, oil pastel, charcoal, clay, and other 3D materials.



## Art 8

Art 8 is a half-year level art course, that focuses on the core elements and principles of design. Students will complete projects to become creative thinkers throughout this course, and use a variety of artistic mediums to create art. Some of these mediums will include, but are not limited to; paint, pastels, pencil, charcoal, and a variety of 3D materials.



Dr. Ben Wiley - Director of Art and Digital Instruction <u>bwiley@pobschools.org</u>

## Music Studio 8



The 8th grade Studio Music course will continue to explore the groundwork set in the 7th grade course, however, it will dive deeper into formal musical composition, relating it to piano/keyboard skills, arranging, and musical theory. There will be aspects of performance based on piano/guitar/bass to accompany the audio recording component related to music software. Additionally, it will focus on STEAM connections and loop students into the high school music program seamlessly.



# **Technology 8**

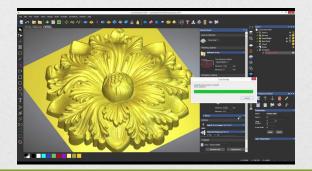


Technology 8 gives students the opportunity to explore an array of topics that are offered in the HS Technology Courses. It is designed to further develop their problem solving abilities and hands-on skills to help define their preferences for the future.

#### **Computer Aided Design Programs**

Inventor, TinkerCAD, and ArtCam

Engineering Concepts
3D printing
VEX Robotics

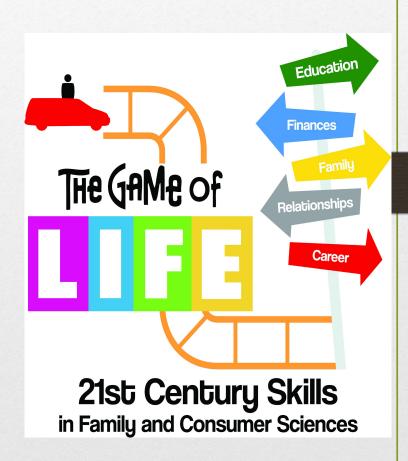


CNC router
Woodworking
Programming (robotics)

## Family and Consumer Sciences (FACS)

- Career Exploration
- Nutrition & Healthy Cooking
- Entrepreneurship
- Personal Resources
   Management/Independent

   Living
- Personal Finance
- Community Service



## Preference Form

- The 8th grade preference form was sent to all incoming 8th grade families via Parent Square
- Forms are due January 31, 2024

https://forms.gle/iEpkqP7zrqenMZNK6



# **Acceleration Options**

> Algebra 1

Replaces Math 8

> Earth Science + Lab

Replaces Science 8 and includes a lab every other day

> Studio Art

Replaces Art 8

Each accelerated course will earn one high school credit towards graduation and will appear on your child's high school transcript.

# Algebra/Earth Science

- Students currently enrolled in Math 7 will be enrolled in Math 8
- Students currently enrolled in Math 7 ACC will be recommended for either Algebra or Math 8
  - For students who are currently struggling in the 7th grade accelerated math class, please note that the teacher recommendation may indicate Math 8 next year instead of Algebra. In this circumstance, please follow up with the teacher for further discussion.
- All 7th grade students will receive a recommendation for either Science 8 or Earth Science

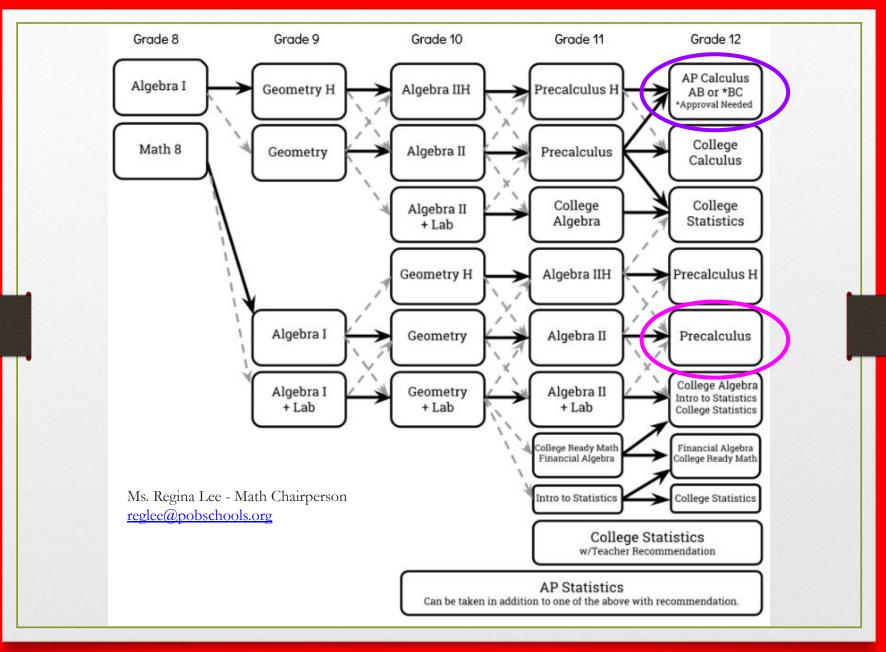
# **Options**

## Where do my choices lead me?

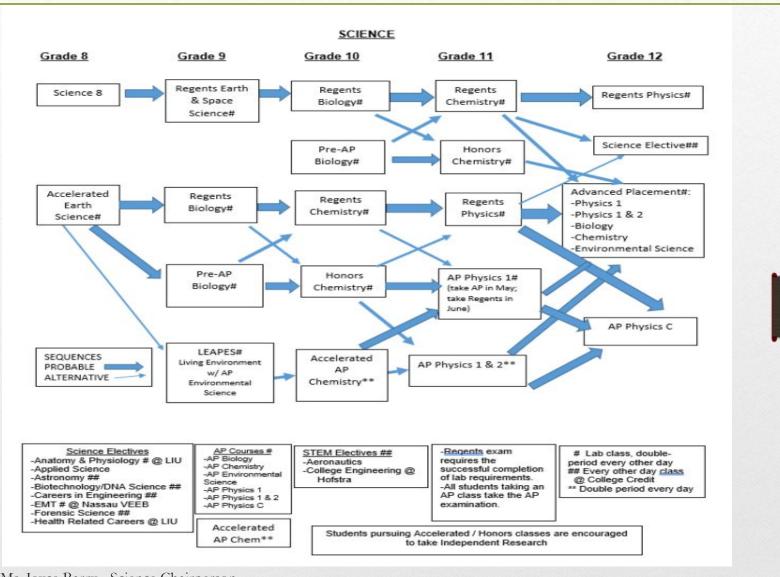
Let's talk about pathways for:

- > Math
- > Science
- > Art\*
- > Self-Selection

#### **POB Mathematics Flowchart**



#### **POB Science Flowchart**



Ms. Joyce Barry - Science Chairperson ibarry@pobschools.org

## What is Self-Selection?

- Opportunity to enroll in an accelerated course when not recommended
  - **✓** Conversation with the student
  - ✓ Conversation with teacher, appropriate chairperson, and school counselor
- What is the process for self-selection?
  - ✓ Complete and return a Self-Selection form for each accelerated course.
  - ✓ Form will be sent on February 12th and must be returned by February 15, 2024.

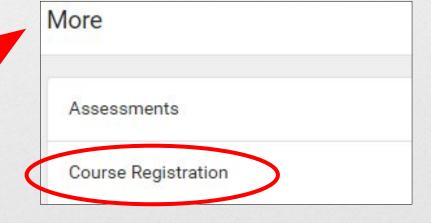
# How will I know the recommendations for my child?

### **Course Registration Verification Forms**

- ➤ All course registration verification will be available to viewed on the parent portal at 3pm on February 12, 2024.
- Changes should be submitted to your child's respective Guidance Office by February 15, 2024.
- Parents have the opportunity to discuss the recommendation with the teacher, appropriate chairperson, and school counselor.

Message Center Today Calendar Assignments Grades **Grade Book Updates** Attendance Schedule Academic Plan Fees Documents More

The "More" tab is located on the bottom left of the Parent Portal. Please select "More" then select "Course Registration" to view your child's courses. There is an option to print at the bottom of the page.



## **Course Registration Verification Form**

**STUDENT NAME** 

**Student Number: XXXXXXXX** 

Grade: 08

#### **Requested Courses:**

806 LUNCH 8

812 ENGLISH 8

822 MATH 8

830 SOCIAL STUDIES 8

805 PHYS ED 8

850 SPANISH 1B

903 STUDIO ART

403-1 EARTH SCI-R+LAB

403-2 EARTH SCI-R-LAB

## Eighth Grade SAMPLE Schedule

	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
ЛАР	MAP	MAP	MAP	MAP
	English	English	English	English
<u>-</u>	Social Studies	Social Studies	Social Studies	Social Studies
3	World Language	World Language	World Language	World Language
	LUNCH	LUNCH	LUNCH	LUNCH
j	Math 8/ Algebra	Math 8/ Algebra	Math 8/ Algebra	Math 8/ Algebra
	Science or ES	Science or ES	Science or ES	Science or ES
	PE/ Special 1 (OR ES LAB)	PE/ Special 1 (OR ES LAB)	PE/ Special 1 (OR ES LAB)	PE/ Special 1 (OR ES LAB)
	Special 2/Special 3	Special 2/Special 3	Special 2/Special 3	Special 2/Special 3
		MAP  English  Social Studies  World Language  LUNCH  Math 8/ Algebra  Science or ES  PE/ Special 1 (OR ES LAB)	MAP MAP MAP  English English  Social Studies Social Studies  World Language World Language  LUNCH LUNCH  Math 8/ Algebra Math 8/ Algebra  Science or ES Science or ES  PE/ Special 1 (OR ES LAB)	MAP MAP MAP MAP  English English English  Social Studies Social Studies  World Language World Language World Language  LUNCH LUNCH LUNCH LUNCH  Math 8/ Algebra Math 8/ Algebra Math 8/ Algebra  Science or ES Science or ES  PE/ Special 1 (OR ES LAB)  PE/ Special 1 (OR ES LAB)

# Eighth Grade Services

- ICT Support
- Resource Room (3/6 or 6/6)
- AIS services (Reading, Math, Writing)
- Reading services
- ENL services
- Speech
- Occupational Therapy

## End of Year Assessments

- Students taking Earth Science and Algebra will take the New York State Regents Exam in those subjects.
- Students will take the World Languages
   Checkpoint A Exam.
- These scores will be reflected on students' high school transcripts.

\* Students will also take final exams in major subject areas \*

## Successful 2024/2025 School Year

- A developmental year with many transitions:
  - Chronological vs. Developmental
  - Becoming more self aware
- Reinforce that support in school becomes a vital resource.
- The relationship between home and school is critical.
- It is important to communicate with your child as peer groups become an important outlet.
- Construct a program of courses that is appropriate.
- Acceleration in all courses is not always the best option.



All 3 have to be connected in the triangle If the triangle is incomplete, there's a break in reaching our goals.

## Successful 2024/2025 School Year

- Take into account course recommendations prior to Self-Selecting.
- Continually monitor the information on the Portal.
- Teacher Contact (Phone, E-mail & Team Meetings)
- Join and attend PTA Meetings.
- Remind students to bring a charged chromebook everyday.
- Remind students to wear their ID Badges.
- It is important to communicate with your child the proper use of cell phones.
- Encourage the use of remedial whenever possible.
- Reach out to your child's school whenever you have a question or concern. We are a team!



All 3 have to be connected in the triangle If the triangle is incomplete, there's a break in reaching our goals.

# **Empowering Approaches**

## Your child should:

- Check their own Infinite Campus
- Self-advocate
- Reach out to their teachers
- Take healthy risks
- Meet new people
- Be realistic about what they need
- Reality v. Rigor
- Set reachable goals and have a plan
- Be more responsible at home and on social media

# Reminder... Preference Form

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